

Day 1 Homework

For each of the rational functions find: a. domain b. x-intercept(s) c. y-intercept

Graph #8 and #10 with at least 3 EXACT points per curve.

1.  $f(x) = \frac{x^2 + x - 2}{x^2 - x - 6}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

2.  $f(x) = \frac{2x^2}{x^2 - 1}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

3.  $h(x) = \frac{\sqrt{9 - x^2}}{x - 2}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

4.  $g(x) = \frac{\sqrt{3 - x}}{(x + 4)(x^2 + 4)}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

5.  $f(x) = \frac{x^2 + x - 12}{3x^2 - 27}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

6.  $f(x) = \frac{1}{x} + \frac{6}{x - 2}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

7.  $f(x) = \sqrt{x^2 - 9x + 20}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

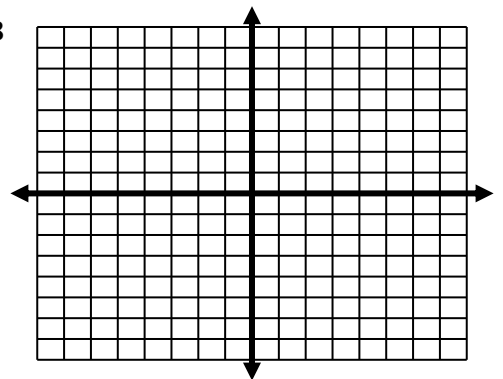
8.  $f(x) = \frac{x^2 - x - 2}{x - 1}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

Graph #8



9.  $f(x) = \frac{x^2 - 9}{x^2 - 2x - 3}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

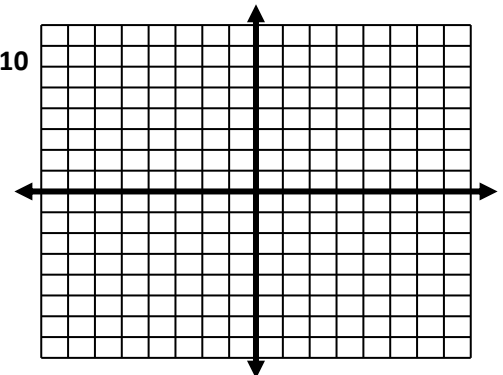
10.  $f(x) = \frac{\sqrt{x + 7}}{x^2 + 3x + 2}$

Domain: \_\_\_\_\_

x-intercept(s): \_\_\_\_\_

y-intercept: \_\_\_\_\_

Graph #10

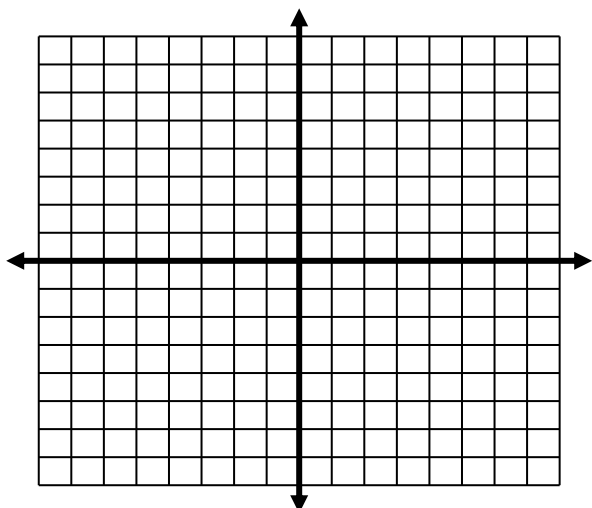




16.  $f(x) = \sqrt{x^4 - 16x^2}$

x-int: \_\_\_\_\_

y-int: \_\_\_\_\_



Domain: \_\_\_\_\_

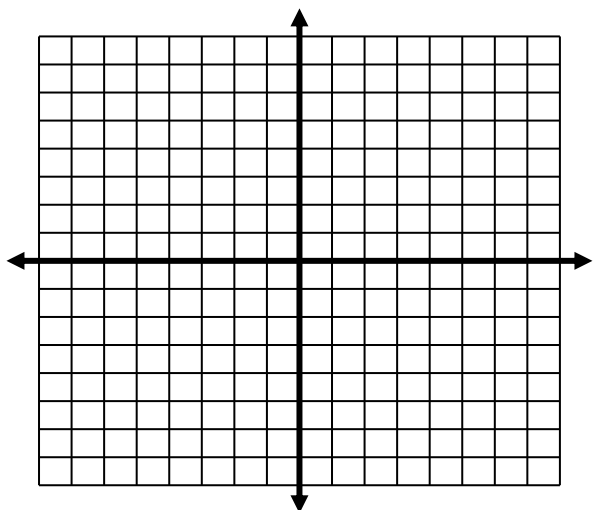
Discontinuities: \_\_\_\_\_

Removable / Nonremovable

21.  $g(x) = \frac{3}{x}$

x-int: \_\_\_\_\_

y-int: \_\_\_\_\_



Domain: \_\_\_\_\_

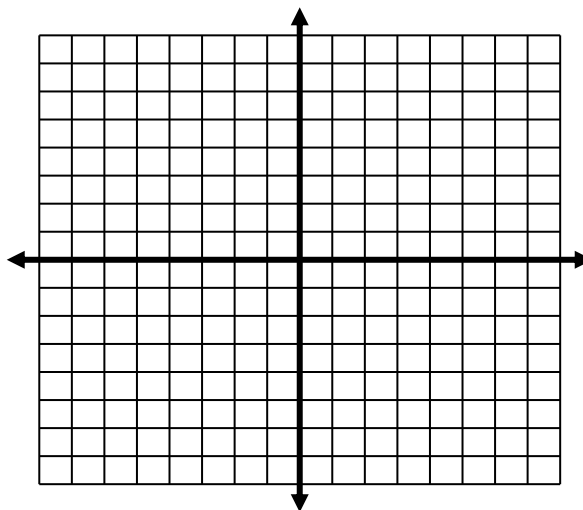
Discontinuities: \_\_\_\_\_

Removable / Nonremovable

23.  $f(x) = \frac{|x|}{x}$

x-int: \_\_\_\_\_

y-int: \_\_\_\_\_



Domain: \_\_\_\_\_

Discontinuities: \_\_\_\_\_

Removable / Nonremovable

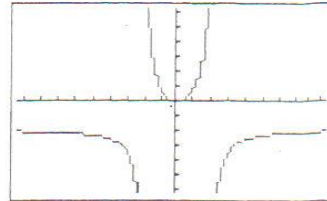
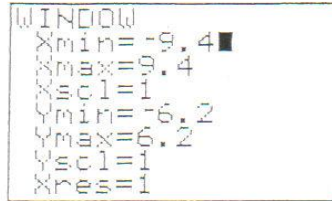
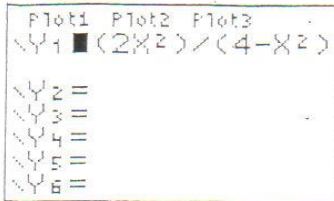
Asymptote Lab Classwork Day 3

PRE – CALCULUS

Graphing Calculator Asymptote LAB

NAME \_\_\_\_\_

Enter equations in Y1.  
Set window as indicated.



Examine behavior of horizontal and vertical asymptotes using features of the table.

X	Y1
-1.9999	-666.6
-1.9998	-1000.2
-1.9997	-2000.2
-1.9996	ERROR
-1.9995	1999.5
-1.9994	999.5
-1.9993	665.17

X	Y1
-300	ERROR
-200	ERROR
-100	ERROR
0	0
100	ERROR
200	ERROR
300	ERROR

Examine and write equations for the horizontal asymptotes, vertical asymptotes or holes in each of the functions below. If none exist, write none. Look for patterns in the types of asymptotes that occur so you can answer the questions on the next page.

1. $f(x) = \frac{3x^2 - 1}{2x^2 + 1}$	2. $f(x) = \frac{3x}{x^2 + 1}$	3. $f(x) = \frac{x^2 - 4}{x + 2}$	4. $f(x) = \frac{x + 2}{x^2 - 4}$
v.a	v.a	v.a	v.a
hole:	hole:	hole:	hole:
h.a	h.a	h.a	h.a
5. $f(x) = \frac{x}{x^2 - 9}$	6. $f(x) = \frac{5x^2 - 9}{3x^2 - 3}$	7. $f(x) = \frac{3x^4}{x^2 - 16}$	8. $f(x) = \frac{x^3 + 1}{x + 3}$
v.a	v.a	v.a	v.a
hole:	hole:	hole:	hole:
h.a	h.a	h.a	h.a
9. $f(x) = \frac{4x^3 - 3x^2 + 2x}{x^3 - 8}$	10. $f(x) = \frac{4x^2 - 12x + 9}{(2x + 3)^2}$	11. $f(x) = \frac{x^2 - 6x + 9}{x - 3}$	12. $f(x) = \frac{4}{x^3 + 8}$
v.a	v.a	v.a	v.a
hole:	hole:	hole:	hole:
h.a	h.a	h.a	h.a

**QUESTIONS:**

1. Give 2 examples of functions that had no vertical asymptotes.
2. Why doesn't every function with a denominator have vertical asymptotes?
3. In general, how do you find vertical asymptotes algebraically?
4. List all the functions that did not have horizontal asymptotes.
5. What do the functions that have no horizontal asymptotes have in common?
6. List all the functions that had horizontal asymptotes of  $y = 0$ .
7. What do functions that had horizontal asymptotes of  $y = 0$  have in common?
8. List all other functions with horizontal asymptotes that have not already been listed.
9. What do all other functions with horizontal asymptotes that have not already been listed have in common?
10. Examine the equations of functions with and without horizontal asymptotes. What is a quick way to determine their horizontal asymptotes looking only at the equation, without the help of a graph or table?

Summarize how to find the equation of a horizontal asymptote for any rational function.

Homework on Domain, Range, End Behavior, and Asymptotes

In Exercises 17 and 19, find the **domain**, **range** and **end behavior**. Write the end behavior using limits.

17.  $f(x) = 10 - x^2$

Domain: \_\_\_\_\_

Range: \_\_\_\_\_

End Behavior: \_\_\_\_\_

19.  $f(x) = \frac{x^2}{1-x^2}$

Domain: \_\_\_\_\_

Range: \_\_\_\_\_

End Behavior: \_\_\_\_\_

In Exercises 55-61, find all **horizontal** and **vertical asymptotes** of the function.

55.  $f(x) = \frac{x}{x-1}$

HA: \_\_\_\_\_

VA: \_\_\_\_\_

57.  $g(x) = \frac{x+2}{3-x}$

HA: \_\_\_\_\_

VA: \_\_\_\_\_

59.  $f(x) = \frac{x^2+2}{x^2-1}$

HA: \_\_\_\_\_

VA: \_\_\_\_\_

61.  $g(x) = \frac{4x-4}{x^3-8}$

HA: \_\_\_\_\_

VA: \_\_\_\_\_

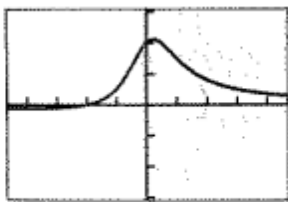
In Exercises 63-66, **match** the function with the corresponding **graph**.

63.  $y = \frac{x+2}{2x+1}$

64.  $y = \frac{x^2+2}{2x+1}$

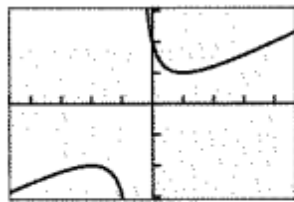
65.  $y = \frac{x+2}{2x^2+1}$

66.  $y = \frac{x^3+2}{2x^2+1}$



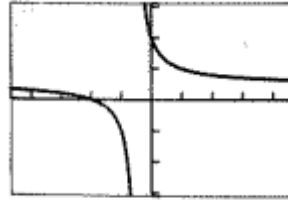
[-4.7, 4.7] by [-3.1, 3.1]

(a)



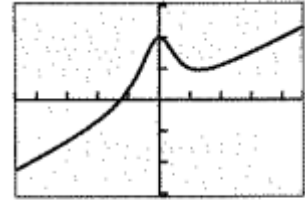
[-4.7, 4.7] by [-3.1, 3.1]

(c)



[-4.7, 4.7] by [-3.1, 3.1]

(b)



[-4.7, 4.7] by [-3.1, 3.1]

(d)

67. Can a graph cross its own asymptote? The Greek roots of the word "asymptote" mean "not meeting," since graphs tend to approach, but not meet, their asymptotes. Which of the following functions have graphs that *do* intersect their horizontal asymptotes?

(a)  $f(x) = \frac{x}{x^2-1}$

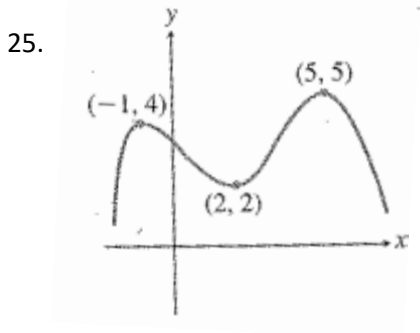
(b)  $g(x) = \frac{x}{x^2+1}$

(c)  $h(x) = \frac{x^2}{x^3+1}$

70. Explain why a graph cannot have more than 2 horizontal asymptotes.

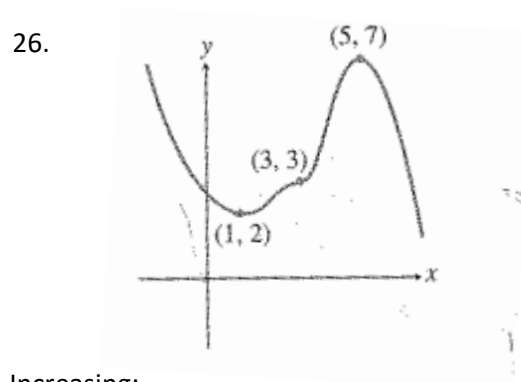
**Homework: Increasing, Decreasing, Constant Intervals & Maxima and Minima**

In Exercises 25-28, state whether each labeled point identifies a local **minimum**, a local **maximum**, or **neither** (write beside each point). Identify intervals on which the function is decreasing and increasing.



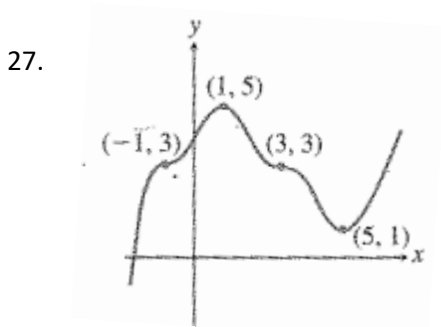
Increasing:

Decreasing:



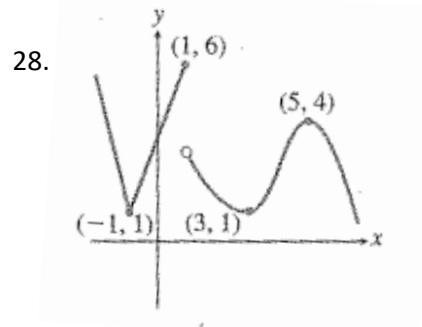
Increasing:

Decreasing:



Increasing:

Decreasing:

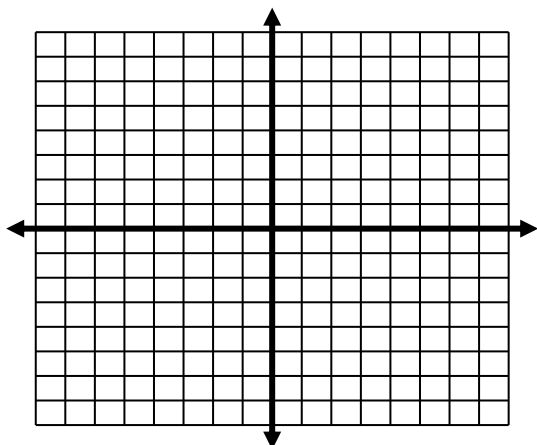


Increasing:

Decreasing:

In Exercises 29-32, **graph** the function and **identify intervals** on which the function is **increasing**, **decreasing**, or **constant**.

29.  $f(x) = |x + 2| - 1$

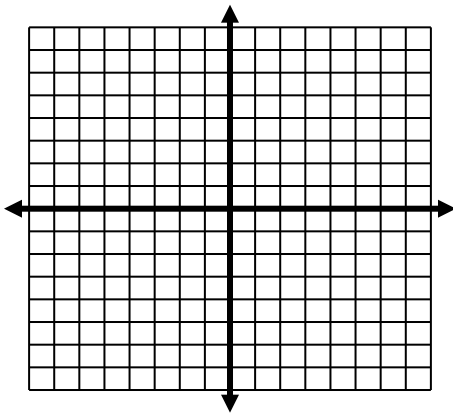


Increasing:

Decreasing:

Constant:

31.  $g(x) = |x+2| + |x-1| - 2$

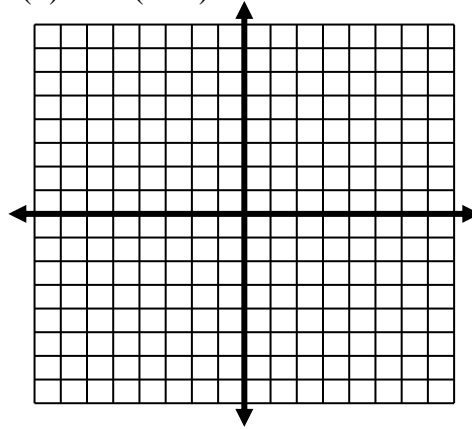


Increasing:

Decreasing:

Constant:

33.  $h(x) = 3 - (x-1)^2$



Increasing:

Decreasing:

Constant:

In Exercises 41-45, use a calculator to find all **local maxima** and **minima** and the **values of x** where they occur. Give values rounded to *two decimal places*.

41.  $f(x) = 4 - x + x^2$

Minima:

Maxima:

43.  $g(x) = -x^3 + 2x - 3$

Minima:

Maxima:

45.  $h(x) = x^2\sqrt{x+4}$

Minima:

Maxima:

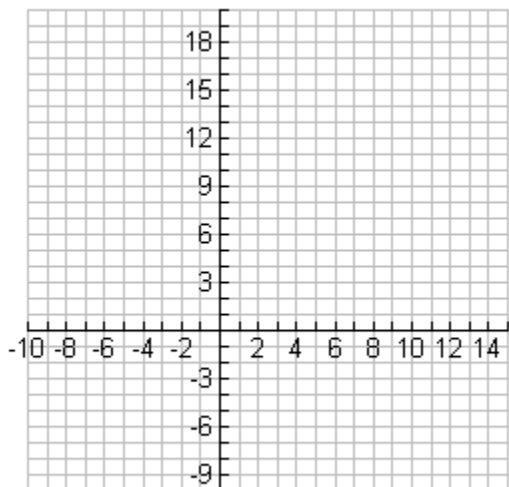


Homework: Quiz #2 Review

Determine the following for the given function (#1-20).  $f(x) = \frac{x^3 + 64}{x^2 - 16}$

- |   |   |
|---|---|
| 1) Domain:                                  | 10) vertical asymptotes:                |
| 2) Range:                                   | 11) horizontal asymptotes               |
| 3) removable <b>point</b> of discontinuity: | 12) Continuous?                         |
|   | 13) Nonremovable discontinuity?         |
| 4) Increasing                               | 14) $\lim_{x \rightarrow \infty} f(x)$  |
| 5) Decreasing                               | 15) $\lim_{x \rightarrow -\infty} f(x)$ |
| 6) Local Min                                | 16) $\lim_{x \rightarrow 4^-} f(x)$     |
| 7) Local Max                                | 17) $\lim_{x \rightarrow 4^+} f(x)$     |
| 8) x-intercept(s):                          | 18) $\lim_{x \rightarrow 4} f(x)$       |
| 9) y-intercept(s):                          | 19) $\lim_{x \rightarrow -4} f(x)$      |

20) Sketch  $f(x)$



21) Given:  $\sqrt{2x^2 + 11x + 14}$   
Find Domain (no decimals):

Find Range:

22) Given:  $\frac{\sqrt{x+2}}{x-3}$

Find Domain:

Find Range:

**Homework: Even, Odd, and Neither Functions & Domain of Combined Functions**

In Exercises 47-53, state whether the function is odd, even, or neither. Support graphically (sketch) and confirm algebraically.

47.  $f(x) = 2x^4$

48.  $g(x) = x^3$

49.  $f(x) = \sqrt{x^2 + 2}$

50.  $f(x) = \frac{3}{1+x^2}$

51.  $f(x) = -x^2 + 0.03x + 5$

52.  $f(x) = x^3 + 0.04x^2 + 3$

53.  $g(x) = 2x^3 - 3x$

72. True / False. A relation that is symmetric with respect to the x-axis cannot be a function. Justify your answer.

In Exercises 1-4, find formulas for the functions  $f + g$ ,  $f - g$ , and  $fg$ . Then, give the **domain** of each function and the **domain of each combined function**.

1.  $f(x) = 2x - 1$ ;  $g(x) = x^2$

	FORMULAS $\rightarrow$	DOMAIN
f(x) Domain:	$f + g$ :	
g(x) Domain:	$f - g$ :	
	$fg$ :	

2.  $f(x) = (x-1)^2$ ;  $g(x) = 3-x$

	FORMULAS	→	DOMAIN
f(x) Domain:	$f + g$ :		
g(x) Domain:	$f - g$ :		
	$fg$ :		

3.  $f(x) = \sqrt{x}$ ;  $g(x) = \sin x$

	FORMULAS	→	DOMAIN
f(x) Domain:	$f + g$ :		
g(x) Domain:	$f - g$ :		
	$fg$ :		

4.  $f(x) = \sqrt{x+5}$ ;  $g(x) = |x+3|$

	FORMULAS	→	DOMAIN
f(x) Domain:	$f + g$ :		
g(x) Domain:	$f - g$ :		
	$fg$ :		

In Exercises 5 and 6, find formulas for  $f / g$  and  $g / f$ . Give the domain of each functions and each combined function.

5.  $f(x) = \sqrt{x+3}$ ;  $g(x) = x^2$

	FORMULAS	→	DOMAIN
f(x) Domain:	$f / g$ :		
g(x) Domain:	$g / f$ :		

6.  $f(x) = \sqrt{x-2}$ ;  $g(x) = \sqrt{x+4}$

	FORMULAS →	DOMAIN
f(x) Domain:	$f / g :$	
g(x) Domain:	$g / f :$	

In Exercise 9, find  $(f \circ g)(3)$  and  $(g \circ f)(-2)$

9.  $f(x) = 2x - 3$ ;  $g(x) = x + 1$

a.  $(f \circ g)(3) =$

b.  $(g \circ f)(-2) =$

In Exercises 11-13, find  $f(g(x))$  and  $g(f(x))$ . Then, state the **domain of each**.

11.  $f(x) = 3x + 2$ ;  $g(x) = x - 1$

a.  $(f(g(x))) =$

b.  $(g(f(x))) =$

Domain: \_\_\_\_\_

Domain: \_\_\_\_\_

13.  $f(x) = x^2 - 2$ ;  $g(x) = \sqrt{x+1}$

a.  $(f(g(x))) =$

b.  $(g(f(x))) =$

Domain: \_\_\_\_\_

Domain: \_\_\_\_\_

In Exercises 15-19, find an expression for  $f(x)$  and  $g(x)$  so that the function can be described as  $y = f(g(x))$ . Show your work to verify that  $y = f(g(x))$  for the  $f(x)$  and  $g(x)$  that you have selected.

15.  $y = \sqrt{x^2 - 5x}$

17.  $y = |3x - 2|$

19.  $y = (x - 3)^5 + 2$