

Name: Notes Friday 3/1/19

Show work with Algebra for credit

**Summary & Practice: Rational Functions**

A rational function is an equation that can be written as a ratio (a fraction)

**Types of Discontinuities of Rational Functions**

- 1) Holes ( )  
 also called **removable discontinuities**  
 Step 1) **Factor** top and bottom  
 2) slash out any common factors  
 3) Find root of slashed factor (in other words, set **slashed factor** = 0 and solve)  
 gives **x-value** & **y-value**

To find the **y-value** for the hole, substitute the **x-value** into the remaining equation (after factoring and crossing out shared factors)

- 2) Vertical Asymptotes  
 Are written as **X = #**  
 Step 1) **Factor** top and bottom  
 2) slash out any common factors  
 2) Find root of denominator (in other words, set remaining **denom** = 0 and solve)  
 \* non-removable discontinuity  
 \* infinite discontinuity

- 3) Horizontal Asymptotes  
 Are written as **y = #**  
 There are 3 scenarios 1<sup>st</sup>, Find degree of top and bottom  
 a) small degree / large degree → y = 0  
 b) same degree → y = ratio of leading coefficients  
 c) large degree / small degree → none

**You TWS**

**Rational Functions Practice**

Remember to show work with Algebra for credit

- a) Find holes, vertical asymptotes, and horizontal asymptotes.
- b) Find domain, x-intercept, and y-intercept.

2)  $f(x) = \frac{x^2 - 4}{x - 2}$

3)  $f(x) = \frac{x - 3}{x^2 - 9}$

$f(x) = (x-5)(x+2) / (3x+4)(x-5)$   
 $\rightarrow y = \frac{x+2}{3x+4}$

**Hole**  $(5, \frac{7}{19})$   
 $\frac{5+2}{3(5)+4} = \frac{7}{19}$

**VA**  $x = -4/3$   
 $3x+4 = 0$   
 $3x = -4$   
 $x = -4/3$

**D:**  $(-\infty, -4/3) \cup (-4/3, \infty)$   
 $(-\frac{4}{3}, \infty) \cup (-\frac{4}{3}, \infty)$

Day 3

- 4. Find the vertical asymptotes, if any, of the graph of the rational function.

$f(x) = \frac{3}{x^2 - 3x - 4}$

- C. x = 0
- C. no vertical asymptotes
- C. x = 4 and x = -1
- C. x = 4 and y = -1

- 5. Find the all the asymptotes, if any, of the graph of the rational function.

$f(x) = \frac{x^3 - 1}{x^2 - 9}$

- C. A. y = 0, x = 3, x = 0
- C. B. x = 3, x = -3
- C. C. y = x, y = 0
- C. D. y = x, x = 3, x = -3

- 6. Find the all the asymptotes, if any, of the graph of the rational function.

$f(x) = \frac{x^3 - 27}{x^2 - 9}$

- C. A. y = 0, x = 3, x = 0
- C. B. x = 3, x = -3
- C. C. x = 3
- C. D. x = -3

- 7. Find the location of all of the removable discontinuities, if any, of the graph of the rational function.

$f(x) = \frac{x^3 - 27}{x^2 - 9}$

- C. A. x = 3
- C. B. x = -3
- C. C. x = -27
- C. D. none

- 8. Find the horizontal asymptotes, if any, of the rational function.

$f(x) = \frac{2x^2}{x^2 + 4}$

- C. A. x = 2
- C. B. y = 0
- C. C. y = 2
- C. D. no horizontal asymptotes

**Use**  
 $y = \frac{0+2}{3(0)+4} = \frac{2}{4}$   
**X-int**  $0 = x+2$   
 $x = -2$   
**Y-int**  $(0, \frac{1}{2})$

Name: \_\_\_\_\_ Per: \_\_\_\_\_

*\* Show work with Algebra for credit \**

Summary & Practice: Rational Functions

A \_\_\_\_\_ is an equation that can be written as a \_\_\_\_\_ (a fraction)

Types of Discontinuities of Rational Functions

- 1) Holes  
 also called \_\_\_\_\_  
 Step 1) \_\_\_\_\_ top and bottom  
 2) \_\_\_\_\_ any common factors  
 3) Find root of slashed factor  
 (in other words, set \_\_\_\_\_ = 0 and solve)  
 To find the y-value for the hole, substitute the x-value into the remaining equation  
 (after factoring and crossing out shared factors)

- 2) Vertical Asymptotes  
 Are written as \_\_\_\_\_ = #  
 Step 1) \_\_\_\_\_ top and bottom  
 2) \_\_\_\_\_ any common factors  
 2) Find root of denominator  
 (in other words, set remaining \_\_\_\_\_ = 0 and solve)

- 3) Horizontal Asymptotes  
 Are written as \_\_\_\_\_ = #  
 There are 3 scenarios) 1<sup>st</sup>, Find degree of top and bottom  
 a) small degree → y = \_\_\_\_\_  
    large degree  
 b) same degree → y = \_\_\_\_\_  
 c) large degree → \_\_\_\_\_  
    small degree

Rational Functions Practice Remember to show work with Algebra for credit!

- a) Find holes, vertical asymptotes, and horizontal asymptotes.
- b) Find domain, x-intercept, and y-intercept.

1)  $f(x) = \frac{x^2 - 4}{x - 2}$       2)  $f(x) = \frac{x^2 - 3x - 10}{3x^2 - 11x - 20}$       3)  $f(x) = \frac{x - 3}{x^2 - 9}$

*we'll learn about H.A. in a minute*

Hole: (2, 4)  
 VA: none  
 HA: none  
 Di: (-∞, 2) ∪ (2, ∞)  
 x-int: (-2, 0) \* not one because hole at (2, 4)  
 y-int: (0, 2)

Hole at (3, 1/6)  
 VA: x = -3  
 HA: y = 0  
 Di: (-∞, -3) ∪ (-3, 3) ∪ (3, ∞)  
 x-int: none  
 y-int: (0, 1/3)

$f(x) = \frac{x^2 - 3x - 4}{3}$

- x = 0
- no vertical asymptotes
- x = 4 and x = -1
- x = 4 and y = -1

5. Find the all the asymptotes, if any, of the graph of the rational function.

$f(x) = \frac{x^2 - 1}{x^2 - 9}$

- A. y = 0, x = 3, x = 0
- B. x = 3, x = -3
- C. y = x, y = 0
- D. y = x, x = 3, x = -3

6. Find the all the asymptotes, if any, of the graph of the rational function.

$f(x) = \frac{x^3 - 27}{x^2 - 9}$

- A. y = 0, x = 3, x = 0
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- C. x = 3
- D. x = -3

7. Find the location of all of the removable discontinuities, if any, of the graph of the rational function.

$f(x) = \frac{x^3 - 27}{x^2 - 9}$

- A. x = 3
- B. x = -3
- C. x = -27
- D. none

8. Find the horizontal asymptotes, if any, of the rational function.

$f(x) = \frac{2x^2}{x^2 + 4}$

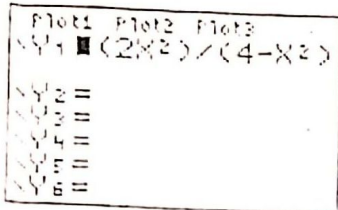
- A. x = 2
- B. y = 0
- C. y = 2
- D. no horizontal asymptotes



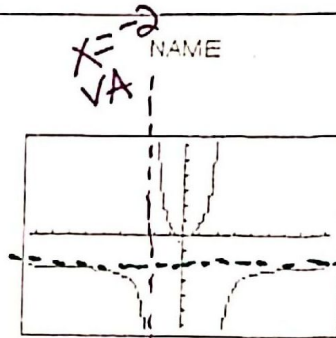
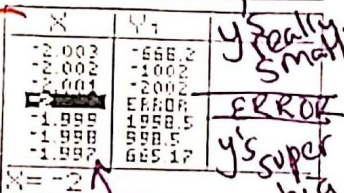
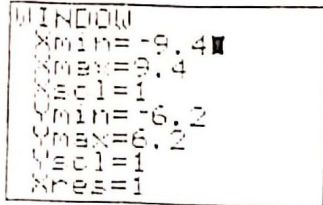
Asymptote Lab Classwork Day 3

PRE - CALCULUS  
Graphing Calculator Asymptote LAB

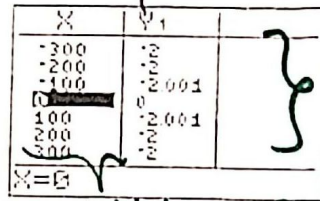
Enter equations in Y<sub>1</sub>.  
Set window as indicated.



Examine behavior of horizontal and vertical asymptotes using features of the table.



$x = -2$   
VA  
 $y = -2$   
HA



$y = -2$   
HA

$x = -2$   
VA

$\Delta + b = .001$

$\Delta + b = 100$

Examine and write equations for the horizontal asymptotes, vertical asymptotes or holes in each of the functions below. If none exist, write none. Look for patterns in the types of asymptotes that occur so you can answer the questions on the next page.

1. $f(x) = \frac{3x^2 - 1}{2x^2 + 1}$	2. $f(x) = \frac{3x}{x^2 + 1}$	3. $f(x) = \frac{x^2 - 4}{x + 2}$	4. $f(x) = \frac{x + 2}{x^2 - 4}$
v.a	v.a	v.a	v.a
hole:	hole:	hole:	hole:
h.a $y = 3/2$	h.a $y = 0$	h.a None	h.a $y = 0$
5. $f(x) = \frac{x}{x^2 - 9}$	6. $f(x) = \frac{5x^2 - 9}{3x^2 - 3}$	7. $f(x) = \frac{3x^4}{x^2 - 16}$	8. $f(x) = \frac{x^3 + 1}{x + 3}$
v.a	v.a	v.a	v.a
hole:	hole:	hole:	hole:
h.a $y = 0$	h.a $y = 5/3$	h.a None	h.a None
9. $f(x) = \frac{4x^3 - 3x^2 + 2x}{x^3 - 8}$	10. $f(x) = \frac{4x^2 - 12x + 9}{(2x + 3)^2}$	11. $f(x) = \frac{x^2 - 6x + 9}{x - 3}$	12. $f(x) = \frac{4}{x^3 + 8}$
v.a	v.a	v.a	v.a
hole:	hole:	hole:	hole:
h.a $y = 4$	h.a $y = 1$	h.a None	h.a $y = 0$



# GRAPHING RATIONAL FUNCTIONS

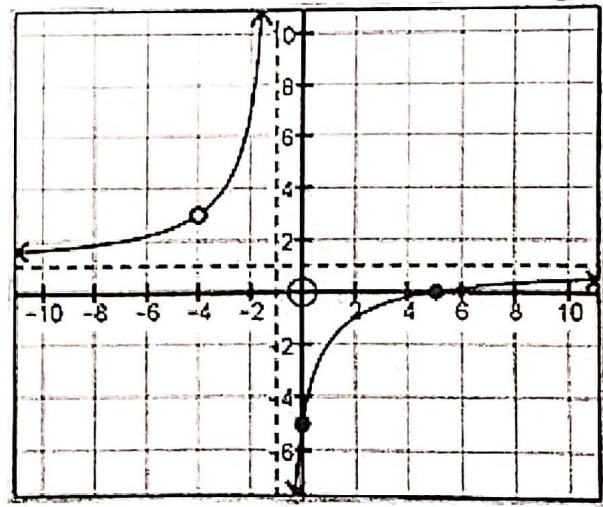
① Always FACTOR and cancel first	
② x value at hole	x from <u>cancelled</u> factor(s)
③ y value at hole	Plug hole's x value into "REDUCED FUNCTION"
④ vertical asymptote (VA)	x from <u>remaining</u> factor(s) in <b>denominator</b>
⑤ x-intercept	x from <u>remaining</u> factor(s) in <b>numerator</b>
⑥ y-intercept	Plug 0 into x in "REDUCED FUNCTION"
⑦ end behavior asymptote (EBA)	Is x "bigger" in numerator or denominator? (see examples at bottom)

Example:

$$f(x) = \frac{x^2 - x - 20}{x^2 + 5x + 4} \rightarrow \frac{(x+4)(x-5)}{\cancel{(x+4)}(x+1)} \rightarrow \boxed{\frac{(x-5)}{(x+1)}}$$

① factor and cancel

- ② & ③ hole at (-4, 3)  
 $\frac{(-4-5)}{(-4+1)} = 3$
- ④ VA:  $x = -1$
- ⑤ x-intercept: (5, 0)
- ⑥ y-intercept: (0, -5)  
 $\frac{(0-5)}{(0+1)} = -5$
- ⑦ EBA:  $y = 1$   
 $\frac{(x-5)}{(x-)} = 1$



← END BEHAVIOR ASYMPTOTE (EBA) EXAMPLES →

$\frac{x^2 + 1}{x^2 + 7}$ EBA: $y = 1$	$\frac{2x + 1}{x + 7}$ EBA: $y = 2$	$\frac{x + 1}{2x + 7}$ EBA: $y = 1/2$	$\frac{x + 1}{x^2 + 7}$ EBA: $y = 0$
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End Behavior can help you to determine HA.

Day 2/3