

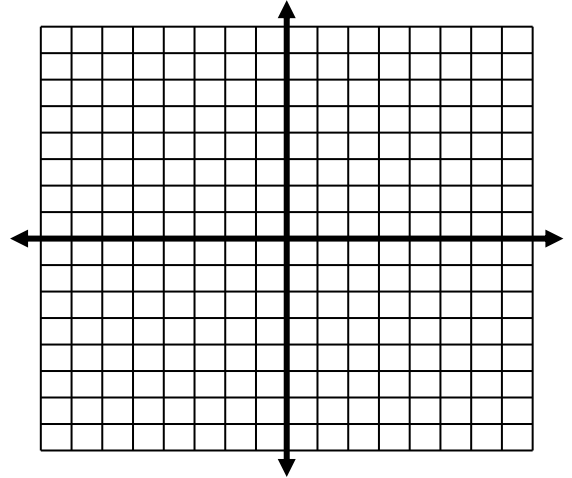
In-Class Review: Unit 4 Functions and Limits

Part 1:

1. Write an equation of a rational function, $f(x)$ with Removable Discontinuity at 7, Non-Removable Discontinuity at -2, and Horizontal Asymptote of $y = 3/4$.

2. State the following and graph $g(x) = \frac{2x^2 - 10x + 8}{4x^2 - 4x}$

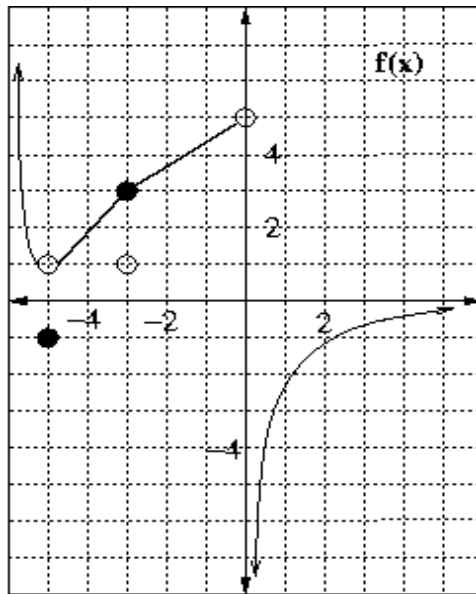
- Domain:
- Range:
- x & y intercepts:
- Removable Discontinuity:
- Non-Removable Discontinuity:
- Horizontal Asymptote:
- Limits at discontinuities:
- End Behavior using limits:



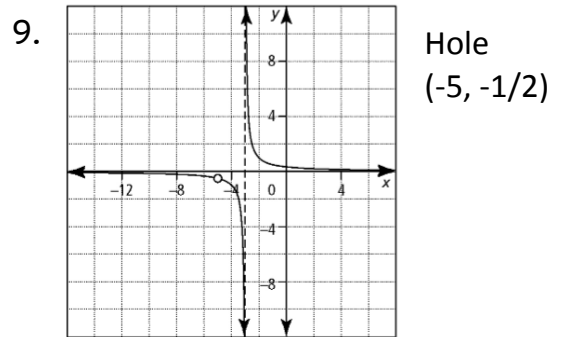
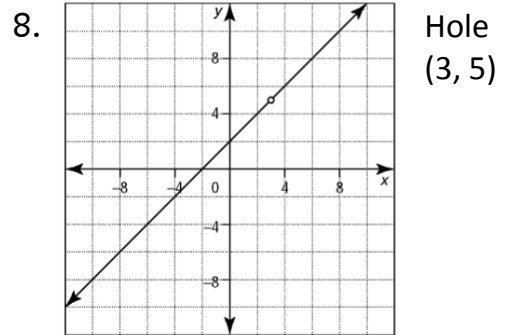
Part 2:

Using the graph of $f(x)$ below, find the following limits.

1. $\lim_{x \rightarrow -5} f(x)$
2. $\lim_{x \rightarrow -3} f(x)$
3. $\lim_{x \rightarrow -\infty} f(x)$
4. $\lim_{x \rightarrow 0^-} f(x)$
5. $\lim_{x \rightarrow \infty} f(x)$
6. $\lim_{x \rightarrow 0} f(x)$
7. $f(-5)$



Write an equation for the graphed rational function.



Part 3: State the following and make a graph of $g(x) = \frac{\sqrt[3]{x}}{x^2 - x}$

- Domain:
- Range:
- x & y intercepts:
- Max and Min:
- Increasing:
- Decreasing:
- Limits at discontinuities:
- End Behavior using limits:

