



# EXTRA Review

## Day 10

Unit 2 - Matrices & Game Theory

# Warm-Up

Phones OFF & in the pockets!!

There are 20 students in student council and every week they bring snacks to their meeting. This week 8 brought chips, 7 brought drinks and 5 brought dessert. 18% of those who brought chips to the first meeting brought chips again and 42% brought drinks. Of those that brought drinks, 35% brought drinks again and the rest brought dessert to the next meeting. And of those that brought dessert to the first meeting, 26% brought dessert again and 48% brought chips.

- What is the initial matrix for the student council?
- What is the transition matrix for the student council?
- Approximately how many students will bring drinks to the 4<sup>th</sup> meeting??
- In the long run, how many of these students will bring each item to a meeting?

# Warm-Up Answers

There are 20 students in student council and every week they bring snacks to their meeting. This week 8 brought chips, 7 brought drinks and 5 brought dessert. 18% of those who brought chips to the first meeting brought chips again and 42% brought drinks. Of those that brought drinks, 35% brought drinks again and the rest brought dessert to the next meeting. And of those that brought dessert to the first meeting, 26% brought dessert again and 49% brought drinks.

a. What is the initial matrix for the student council?

$$D_0 = \begin{bmatrix} 8 & 7 & 5 \end{bmatrix}$$

b. What is the transition matrix for the student council?

$$T = \begin{matrix} & \begin{matrix} \text{Drinks} & \text{Chips} & \text{Dessert} \end{matrix} \\ \begin{matrix} \text{Drinks} \\ \text{Chips} \\ \text{Dessert} \end{matrix} & \begin{bmatrix} 0.35 & 0 & 0.65 \\ 0.42 & 0.18 & 0.40 \\ 0.49 & 0.25 & 0.26 \end{bmatrix} \end{matrix}$$

c. Approximately how many students will bring desserts to the 4<sup>th</sup> meeting?

**~8.86 students** (Find  $D_4 = D_0 \bullet T^4$ , then its dessert column.)

d. In the long run, how many of these students will bring each item to a meeting?

**~8.43 will bring drinks, ~2.70 will bring chips, and ~8.86 will bring desserts** (Find  $D_{20} = D_0 \bullet T^{20}$ , then  $D_{30} = D_0 \bullet T^{30}$  and see they're the same)

# Tonight's Homework

- Packet p.12
- Complete ALL 6 stations
- Complete Quiz Corrections (follow proper format)

## Unit 2 Matrix Test Topics

1. Strictly Determined Games: Find **maximin**, **minimax** and **saddle points** - be able to interpret each based on the context.
2. Non-Strictly Determined Games: Find **payoff matrix**, **best strategy** for row and column player, and **expected value** for row player.
3. Markov Chains: Create **transition matrix** and **initial-state matrix** and interpret values after a certain number of cycles.
4. Leslie Matrix: Create Leslie matrix to find **population distribution**, **total population**, **long term growth rate**, and time when a **maximum population** or **future minimum population** is reached.
5. Matrix Operations: Perform calculations and interpret properly, especially **Matrix multiplication** and **Scalar multiplication**.
6. Matrix Applications: Be able to use matrix operations to solve **word problem applications** and **systems of equations**.

# Classwork = Finish Review Stations & Corrections!

## 1<sup>st</sup>) Finish Quiz Corrections

- Staple Correction paper on TOP of Quiz
- Use proper format (see side board)
- Ask questions

## 2nd) Finish Review Stations

- You will turn in ALL 6 of them tomorrow STAPLED to Packet p.12
- Show your work on Notebook paper

## 3<sup>rd</sup> ) Work on Unit 1 Test Corrections

# Practice

Suppose that Sol and Tina change their game. Now, Sol will win 3 cents if both players show Heads, Sol will win 1 cent if both players show Tails, and Sol will pay 2 cents if one shows Heads and the other shows Tails.

- Write a payoff matrix for this scenario.
- Use the row matrix  $\begin{bmatrix} p & 1-p \end{bmatrix}$  to find Sol's best strategy for this game.
- Use the column matrix  $\begin{bmatrix} q \\ 1-q \end{bmatrix}$  to find Tina's best strategy for this game.
- Set up a tree diagram to compute the probabilities of each of the four outcomes for this game.
- Prepare a probability distribution chart for Sol's winnings.
- Find Sol's expectation for this game.

# Practice Answers

a. 
$$\begin{bmatrix} 3 & -2 \\ -2 & 1 \end{bmatrix}$$

$$\begin{bmatrix} \frac{3}{8} & \frac{5}{8} \end{bmatrix} \begin{bmatrix} 3 & -2 \\ -2 & 1 \end{bmatrix} \begin{bmatrix} \frac{3}{8} \\ \frac{5}{8} \end{bmatrix} = \begin{bmatrix} -\frac{1}{8} \end{bmatrix} \approx [-.125]$$

- e. Sol should play heads 3 of the 8 times and tails 5 of the 8 times.  
Tina should play heads 3 of the 8 times and tails 5 of the 8 times.
- f. Sol is expected to lose 1 penny for every 8 games he plays.